



Marrington Middle School of the Arts

109 Gearing St.

Goose Creek, SC 29445

Grades	6-8 Middle School	
Enrollment	392 Students	
Principal	James A. Spencer	843-572-0313
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

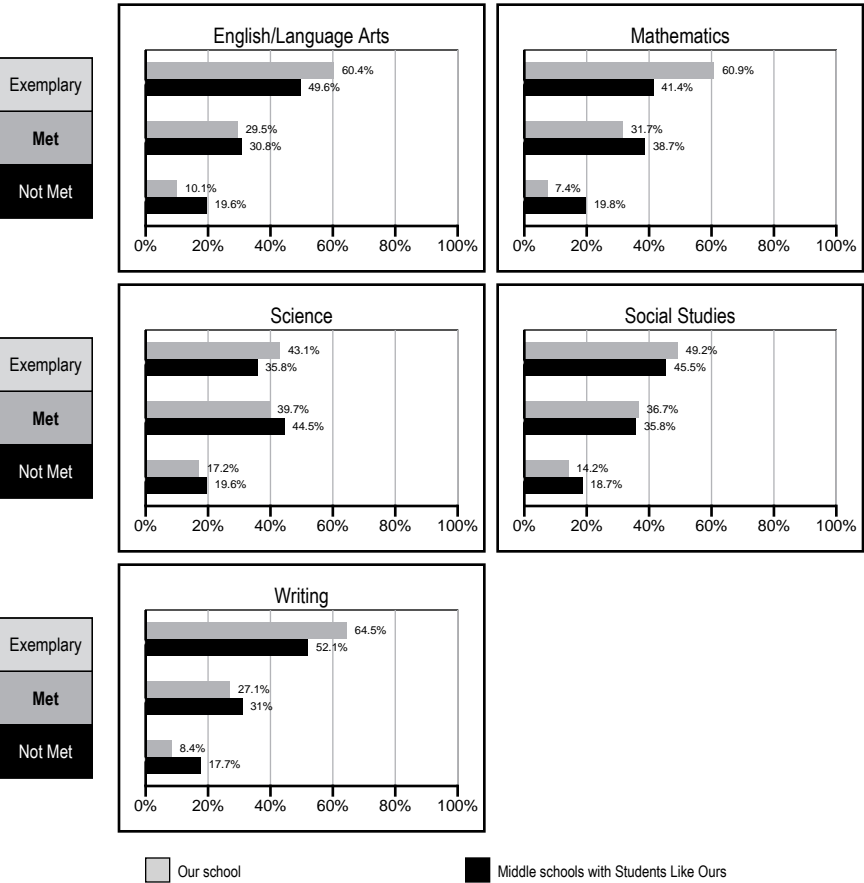
93.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	5	3	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	98.3%	93.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=392)				
Students enrolled in high school credit courses (grades 7 & 8)	29.5%	Down from 33.2%	37.3%	22.9%
Retention rate	0.8%	Up from 0.3%	0.5%	0.8%
Attendance rate	97.0%	Up from 96.9%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Up from 54.5%	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.4%	Up from 74.4%	89.0%	86.7%
Teacher attendance rate	96.4%	Up from 95.3%	95.3%	95.2%
Average teacher salary*	\$49,800	Down 0.1%	\$48,294	\$46,422
Professional development days/teacher	9.3 days	Down from 12.7 days	9.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 23.4 to 1	24.0 to 1	22.0 to 1
Prime instructional time	92.2%	Up from 91.3%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.1%	99.6%	98.8%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,793	Up 38.3%	\$6,684	\$7,245
Percent of expenditures for instruction**	50.6%	Down from 63.9%	63.4%	63.1%
Percent of expenditures for teacher salaries**	48.8%	Down from 49.9%	62.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year was an outstanding year at Marrington Middle School of the Arts (MMSOA). Some of our highlights included: Excellent Absolute Value and Excellent Improvement Rating on the 2012 State Report Card, being recognized by the State of South Carolina as a Gold Award Recipient in the Palmetto Awards Program for Achievement and the Silver Award for Closing Achievement Gaps, scored 100 on the new Federal Accountability System with respect to NCLB, recognized as one of eight schools in the nation to achieve Making Middle Grades Work Depth of Implementation award, exceeded the national normative scores on the Explore Test in every subject area, had 23% of our 8th grade students recognized as Junior Scholars and eight 7th grade students named Duke Tip Scholars. In 2012, MMSOA was awarded the prestigious National Blue Ribbon Award!

Marrington Middle School of the Arts offers diverse instructional programs which allow our students to grow and distinguish themselves through outstanding academic achievement and artistic performances. Instruction is enhanced through arts integrated lessons, dynamic instruction, and the use of technology. We offer Academic Gifted and Talented classes in grades 6, 7 and 8. Advanced students may take Algebra 1, Honors English 1, and Keyboarding for high school credit. Related arts programs include Art, Band, Chorus, Dance, Drama, Keyboarding, Physical Education, General Music, Spanish, and Strings.

Our PTSO is an integral part of our school. We jointly understand and appreciate that a quality school must have the support and participation of parent and community volunteers. The vision for this group is to strengthen student and teacher morale by coordinating school dances, fund-raisers, duty-free lunches, student scholarships for PSAT Testing, as well as numerous other student and teacher incentive programs. We urge parents, teachers, and community members to be a part of this group and to serve as active participants in our students' education.

Each day at Marrington Middle School of the Arts, we work toward the full implementation of our Mission Statement which is:

Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships and exceptional support, we will foster opportunities for each student to build a legacy of success.

Shannon Ackerman, SIC Chairperson

James Spencer, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	60	29
Percent satisfied with learning environment	100.0%	86.4%	96.6%
Percent satisfied with social and physical environment	100.0%	89.5%	93.1%
Percent satisfied with school-home relations	100.0%	90.9%	86.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marrington Middle School of the Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	676.8	686.3	650.8	657.1	100.0	100.0
Male	667.7	683.8	650.3	663.6	100.0	100.0
Female	684.2	688.2	651.1	650.9	100.0	100.0
White	685.0	694.8	661.0	660.7	100.0	100.0
African American	656.6	665.2	625.9	648.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.7	672.8	635.4	652.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	7.8	24.3	67.8	92.2
	7	119	100	8.9	33.9	57.1	91.1
	8	92	100	17.8	27.8	54.4	82.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	13	30.8	56.2	87
	7	120	100	8.8	30.1	61.1	91.2
	8	111	100	7.5	27.1	65.4	92.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	6.1	38.3	55.7	93.9
	7	119	100	3.6	24.1	72.3	96.4
	8	92	100	10	28.9	61.1	90
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	13.7	37	49.3	86.3
	7	120	100	5.3	23	71.7	94.7
	8	111	100	0.9	33.6	65.4	99.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	10.3	56.9	32.8	89.7
	7	119	100	2.7	50.9	46.4	97.3
	8	47	100	10.6	25.5	63.8	89.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	98.7	27.8	43.1	29.2	72.2
	7	120	100	12.4	41.6	46	87.6
	8	56	100	11.3	32.1	56.6	88.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	7	33.3	59.6	93
	7	118	100	15.3	34.2	50.5	84.7
	8	45	100	23.3	53.5	23.3	76.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	75	98.7	5.6	41.7	52.8	94.4
	7	120	100	14.2	34.5	51.3	85.8
	8	55	100	24.1	35.2	40.7	75.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	92	100	18.9	40	41.1	81.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	110	100	8.4	27.1	64.5	91.6

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